



International Seminar
On
Internationalisation of Higher Education

India Habitat Centre, New Delhi
(22-23 February 2024)

Concept Note

Jointly
Organized by
Centre for Policy Research in Higher Education (CPRHE)
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The Centre for Policy Research in Higher Education (CPRHE) of the National Institute of Educational Planning and Administration (NIEPA), New Delhi, and the British Council India are jointly organizing an International Seminar on ‘Internationalisation of Higher Education’ from 22 to 23 February 2024. The seminar will bring together researchers and policymakers from different countries.

Background

Internationalisation is needed in response to student demand for relevant skills. It has to be seen to empower Universities to leverage technology and offer more choices to the students to upskill and reskill by harnessing new and emerging technology and context. The Transition to a knowledge economy has shifted the focus of higher education from national development concerns to producing for the global market. This also increased incentives for producing market-oriented and technology-oriented global skills. As a result, national policies are being reformulated to meet international market requirements in the knowledge economy. The integration of an international, intercultural, and global dimension into higher education has far-reaching implications for the future growth and development of economies. It affects not only the choice and relevance of programs, pedagogy, curriculum, and teaching-learning methods but also recruitment, skill requirements, and employment prospects.

The increasing demand for labor with specific skills, the rapid expansion of information and communication technology, and lucrative opportunities in the global job market have all attracted a highly aspirational student population in higher education. According to UNESCO, over 6 million international students crossed national borders (primarily from developing to developed countries) in 2020 to pursue higher education. The preferred regions for international students are North America, Eastern Europe, East Asia, and the Pacific region. The top host countries for international students are the USA, the UK, Australia, France, and Germany. Most outbound students come from China, India, Saudi Arabia, and the Republic of Korea.

The post-COVID pandemic world has seen an increased use of technology for knowledge exchange and dissemination, giving a fresh boost to cross-border higher education. The emerging scenario has also called for revisiting the Qualification Frameworks for higher education, especially the Skill Qualification Framework, to meet the demands of the global market and create adaptable learning pathways.

As India strives to become a *Vishwa Guru* -the teacher or knowledge-giver of the world - as per the National Education Policy (NEP) of 2020, it has become crucial to understand the challenges, opportunities, and scope in the internationalisation of higher education. The affordability, governance, regulations, admission, curriculum, degree recognition, and employability concerns must be addressed in partnerships, joint ventures, or establishing branch campuses. The present scenario of higher education also demands that developed and developing countries alike can learn from successful models of global education hubs, twinning programs, or partnerships such as those in the USA, UAE, Malaysia, UK, Australia, China, Singapore, and UAE. In addition, empirical studies, including those conducted by NIEPA, have emphasized the need for further

analysis and innovative intervention strategies for internationalization of higher education.

The Centre for Policy Research in Higher Education (CPRHE, NIEPA), New Delhi, in collaboration with British Council, India office, is jointly organizing an International Seminar to bring together researchers, policy planners, and policymakers from India and abroad to discuss and deliberate the concerns and issues of internationalisation of higher education in the evolving landscape of higher education around the globe and in India. The seminar aims to develop a robust network of academicians, researchers, institutional leaders, and policy planners working towards improving national and international higher education systems to align with the global knowledge economy.

Objectives

The International Seminar aims to:

- Further the understanding of the issues, concerns, policies, and practices of internationalisation of higher education across countries
- Extend a forum for academicians, researchers, policymakers, and practitioners to debate, share and learn from their experiences of internationalisation of higher education.
- Understanding the demand drivers, enablers and barriers and identifying key systemic and institutional challenges/barriers areas that inhibit ease of forging international collaborations between Indian and foreign HIEs.
- Ponder on the policies on internationalisation of higher education and the intervention strategies to promote exchange programmes, collaborations, partnerships, and facilitating branch campuses.

Themes

- Globalisation versus internationalisation of higher education concerning digital and distance learning modes, student mobility, faculty exchange & commercial establishments
- Curriculum reforms, credit transfer and global convention on qualifications for internationalisation at home and abroad
- Assessment of quality, accreditation and regulations for internationalisation of higher education
- Labour market and factors affecting the global flow of tertiary level students
- Financing, affordability and equity concerns in internationalisation of higher education
- Collaborations/partnerships for internationalization in higher education and developing the systemic and institutional capacity of Indian higher education institutions

Venue and Date

The seminar will be organised at the India Habitat Centre, New Delhi, on 22 and 23 February 2024.

Participation

The international seminar intends to bring together educationists, researchers and experts, policymakers, policy analysts, and managers of higher education institutions from around the globe. More than 150 delegates from India and abroad are expected to participate in the seminar.

Expected Outcome

The diverse experience, challenges, practical approaches to tackle them, and takeaways to be presented in the seminar will provide an insightful and analytical understanding of the issues, concerns, and good practices of internationalization of higher education. The outcome of the seminar is also to develop a robust network of academicians, researchers, institutional leaders, and policy planners rigorously working and facilitating the improvement of their respective national higher education systems to align with the global knowledge economy. It is also expected to bring out a publication based on the papers presented in the seminar and foster research and collaborations in higher education.

Organization

The Centre for Policy Research in Higher Education (CPRHE, NIEPA), New Delhi, in collaboration with British Council, India office, will organize the seminar as has been the practice in the past several years. This seminar on ‘Internationalisation of Higher Education’ is the eighth in the series of collaborations between the British Council and CPRHE/NIEPA.

For more details, please contact

Contact Persons

Professor Pradeep Kumar Misra

Director, CPRHE, NIEPA
17-B, Sri Aurobindo Marg
New Delhi-110016
pkmisra@niepa.ac.in

Dr. Jinusha Panigrahi

Assistant Professor
CPRHE, NIEPA
17-B, Sri Aurobindo Marg
New Delhi-110016
jinusha@niepa.ac.in

Ms. Rittika Chanda Parruck,

Director, Education
British Council India
17, Kasturba Gandhi Marg
New Delhi-110001
rittika.chandaparruck@britishcouncil.org

Ms. Ivy Cabral

Senior Project Manager
Partnership Programmes
British Council India
17, Kasturba Gandhi Marg
New Delhi-110001
ivy.cabral@britishcouncil.org